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$\qquad$ Class $\qquad$

## Additional Practice

Investigation 3

## Accentuate the Negative

Find the missing value.

1. $\square \times 8=56$
2. $12 \times \square=-36$
3. $\square \times-10=90$
4. $7 \times \square={ }^{-147}$
5. $\square \div 18=-54$
6. $64 \div \square=8$
7. $-192 \div \square=16$
8. $-99.99 \div \square=-3.03$
9. $\frac{2}{3} \times \square=\frac{10}{24}$
10. $\square \times 13=-169$
11. $-234 \div 12.5=\square$
12. $3 \frac{1}{5} \div \square=-8$
13. $\square \times-7.6=67.64$
14. $\square \div-77.8=1$
15. $\square \div \frac{-93}{10}=10$
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$\qquad$ Class $\qquad$
16. Write a complete fact family for each of the following:
a. $-5 \times+2=-10$
b. $-4 \times-6=+24$
c. ${ }^{+} 0.6 \div-0.3=-2$
d. $-32 \div-8=+4$
17. For the Number Line Game there are three number cubes marked as shown:
blue number cube:,,,,,+++---
red number cube: $-1,-2,-3,-4,-5,-6$
green number cube: ${ }^{+} 1,{ }^{+} 2,+3,+4,+5,{ }^{+} 6$
You start with a cumulative total of 0 . On each turn, you roll the cube, multiply the numbers, and add or subtract the product to your cumulative total. The winner is the person whose cumulative total is closest to 0 after each player has taken 5 turns.
Here are the rolls for Juan, Shandra, and Kasper. Who won?

| Juan | Shandra | Kasper |
| :---: | :---: | :---: |
| $+,-2,+3$ | $+,-1,+2$ | $-,-6,+1$ |
| $+,-4,+1$ | $-,-5,+2$ | $-,-1,+4$ |
| $-,-2,+2$ | $-,-3,+4$ | $+,-1,+4$ |
| $+,-3,+6$ | $-,-3,+5$ | $+,-1,+5$ |
| $-,-2,+6$ | $+,-6,+6$ | $+,-4,+4$ |

